

# Missouri Higher Education

**... because tomorrow isn't just another day!**



## **Annual Report**

Missouri Coordinating Board for Higher Education  
Fiscal Year 2005

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Fiscal Year 2005 Annual Report**

Respectfully submitted by the Coordinating Board for Higher Education, in conjunction with the Missouri Department of Higher Education, as required by state law (Section 173.040, RSMo), to the Governor of the State of Missouri and members of the General Assembly.

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## Letter from the **Chair**

Dear Governor Blunt, Members of the General Assembly, and Citizens of Missouri:

Authorized by an amendment to the Missouri Constitution in 1972, and established by state statute as part of the Omnibus State Reorganization Act of 1974, the Coordinating Board for Higher Education (CBHE) has responsibility for identifying the postsecondary educational needs of potential students and the training needs of business and industry. In addition, the CBHE has responsibility for developing and coordinating implementation of a plan that outlines how the state system of postsecondary education can most effectively and efficiently provide for the education of its citizens in order to meet the workforce needs of the state.

Missouri's system of higher education serves nearly 400,000 students through 13 public four-year universities, 19 public two-year colleges, 1 public two-year technical college, 25 independent colleges and universities, and 140 proprietary and private career schools. The vision CBHE has for Missouri is to be "a recognized national leader in higher education quality and performance excellence." Its mission is "to deliver an affordable, quality, coordinated postsecondary education system and increase successful participation, benefiting all Missourians." To achieve this vision and mission, in recent years the CBHE has worked very hard to balance the dynamics of the changes in leadership and reductions in state funding with the state's goals of economic growth and prosperity.

The very premise in establishing the CBHE is reflected in its name, "coordinating." The board is focusing on a reaffirmation of its original intent by rejuvenating past partnerships and increasing collaboration among Missouri's state departments and agencies, the private sector, and the colleges and universities. We must all work together to reignite the lamp of learning, to brighten the present, and illuminate the future for all Missourians.

How does a policymaking board meet its mission, particularly in view of the need for additional funding, the challenge of making education affordable, needing to address access and opportunity issues, and a host of other concerns facing the state? Simply by reminding ourselves that in order to be successful, our greatest commitment must be to the citizens of Missouri. As a result, we have directed our staff at the Missouri Department of Higher Education (MDHE) to maintain a Social Compact with our partners and the people of Missouri. That Compact is as follows:

First, we pledge to continue to regulate ourselves in a manner that will identify for the record any action by the board or MDHE staff.

Second, we will continue to concentrate on the issues that hinder our citizens' ability to take advantage of Missouri's postsecondary options. These issues are affordability, access, and equity.

Third, we will make every effort to assist our colleges and universities in utilizing the tremendous "brainpower" of its faculty and staff and to help address and solve Missouri's social and economic problems.

Fourth, we intend to serve the people of Missouri by supporting postsecondary education in driving the economy, whether in research, social application, and/or the creation of a qualified workforce.

And finally, the CBHE and MDHE are committed to active collaborative efforts with other sectors, providing a full continuum of services to our partners.

Clearly, higher education is an integral part of any effort committed to improving the economic foundation and future of our state. The future is everyone's concern...the CBHE and MDHE with our many partners and the support of our citizens can help make it the best.

Please join with us as we continue on our journey.

Sincerely,

A handwritten signature in black ink, appearing to read "Lowell C. Kruse". The signature is fluid and cursive, with a large initial "L" and "C".

Lowell C. Kruse  
Chair

Missouri Coordinating Board for Higher Education

# Annual Report

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## Introduction

The Coordinating Board for Higher Education (CBHE) began the 2005 calendar year with a number of significant changes. The board and its administrative arm, the Missouri Department of Higher Education (MDHE) were in transition, which remains so today. With the hiring of a new commissioner, the third in three years, and a majority change in members of the board through appointment by the new governor, the CBHE/MDHE took on a new life and renewed energy. There were and continue to be concerted efforts to strengthen the MDHE in its services and operational responses, to reconnect with the colleges and universities including the independent and proprietary institutions, and reestablish the CBHE/MDHE relationship with the General Assembly and the governor. The CBHE/MDHE accomplished that end based upon supportive public testimony, legislative action reviews, and ongoing participation in activities with other agencies, e.g., Department of Economic Development and the Department of Elementary and Secondary Education. The CBHE/MDHE continued to be engaged in collaborative efforts and education initiatives at the state, national, and international levels; remaining active with restricted resources.

Changes at the CBHE/MDHE in personnel and funding directly impacted strategic planning efforts and services. The change in personnel at all levels forced the agency to redirect declining financial resources in support of the department's effort to meet and accommodate its basic responsibilities.

In response to these challenges, the CBHE/MDHE adopted the following five-tiered approach to prioritize its work including a commitment to maintain some semblance of planning:

**First Priority:** fulfilling statutory responsibilities to accomplish the CBHE/MDHE mission;

**Second Priority:** engaging in regulatory/rule activities;

**Third Priority:** policy monitoring and development;

**Fourth Priority:** providing good services that support Missouri's higher education system; and

**Fifth Priority:** providing additional nice services that are less essential but have a positive impact on the system.

Using this new five-tiered approach, the CBHE/MDHE has made every effort to identify quality components of quantitative outputs that support what has become a new limited strategic effort utilizing previous planning data.

These planning efforts were made more complex by the interest of several external committees in the public policy framework and governance structure of higher education in Missouri, e.g. Missouri State Government Reform Commission, Joint Committee on Education, and Interim House Committee on Student-Based Higher Education Review Models. The CBHE/MDHE provided background information and data to these and other committees. Future actions by the General Assembly and governor as these committees submit their findings and recommendations will set a direction for future planning efforts by the CBHE/MDHE.

Although the CBHE/MDHE have been routinely engaged in strategic planning as evidenced in the June 1997 report, *2020 Vision: Focus on the Blueprint*, the progress in the four major planning initiatives has been sketchy. Budget reductions of 65 percent beginning in FY 2002 and an additional 40 percent reduction in FY 2005 to include FTE losses of over 50 percent of agency personnel have limited continued proactive planning, fading the "Blueprint." The initiatives 1) postsecondary technical education, 2) a telecommunications-based delivery system, 3) institutional mission review and enhancement have proven challenging. The fourth initiative, Funding for Results, was discontinued due to zero funding, but conversations began about reinstituting this budget strategy.

During FY 2005, the CBHE/MDHE was, however, been successful in identifying, expanding and improving key elements within the initiatives that took on a new energy and interest impacting the state. Those key elements are:

1. Improved operations within budget constraints of the MDHE and higher education system in serving the citizens.
2. Expanded efforts in addressing “affordability” and “access” (financial aid, transfer options, admissions interest, and the pre K-20 concept).
3. Responded to legislative concerns regarding expenditures and has embarked upon a new budget reporting format process that identifies performance measures, educational priorities and mandatory costs that will establish a highly transparent planning process.
4. Worked with the Missouri Higher Education Loan Authority (MOHELA) in the implementation of a “forgiveness” effort reducing student loan debt in excess of \$4 million.
5. Led a task force of statewide representatives charged with recommending changes to the current structure and delivery of the state’s financial aid programs.
6. Increased efforts in addressing workforce needs including teacher training; allied health interests and research; and economic development to position the state in meeting global competition.
7. Engaged in changes relating to high school graduation requirements and college entrance requirements, by working with the State Board of Education and the Department of Elementary and Secondary Education, focused concern with teacher training and student preparation, and recognition for dual credit work.
8. Continued pilot work with the Missouri institutions assessing value-added student learning.

In addition, the state system of higher education, represented by CBHE/MDHE has participated in regional, national, and international efforts to address Missouri’s position in the world.

Regionally, Missouri’s higher education institutions and students continued to benefit from Missouri’s participation in the Midwestern Higher Education Compact (MHEC). MHEC is a nonprofit regional organization, composed of 10 member states, advancing higher education access and opportunity through interstate cooperation, resource sharing, and policy initiatives. Through collaborative efforts and reciprocal agreements, Missouri institutions and students saved \$3.9 million in FY 2004 through Missouri’s MHEC membership<sup>1</sup>.

Nationally, throughout the year, the CBHE/MDHE was an active participant in two well-respected organizations. The State Higher Education Executive Officers association (SHEEO), an organization emphasizing planning and coordination of state systems of higher education and the National Council of Higher Education Loan Programs (NCHELP), a national network of organizations, including state guaranty agencies, involved in the administration of the Federal Family Education Loan Program (FFELP). Participation in both of these organizations provided the CBHE/MDHE opportunities to be involved with education policy development on a national level, bringing best practices home to Missouri.

Internationally during the past year, CBHE/MDHE collaborative efforts reached far beyond Missouri as the state sent an official delegation including a representative from the MDHE, to Panama under the auspices of the Missouri National Guard State Partnership Program. The Missouri delegation met with Panamanian government, business, and education leaders. As a result of this trip, several potential education projects were identified, including bilingual education, student exchange opportunities, faculty research, adopt a school and/or community, and educational outreach modeled after the University Extension.

Regardless of the challenges, access (including affordability), accountability, quality, and efficiency/performance remained the primary foundation for all CBHE/MDHE efforts during FY 2005. The CBHE/MDHE has already emphasized planning and action

<sup>1</sup>Net savings after membership obligation of \$82,500 was met. *MHEC in Missouri: Responding to Constituents’ Needs in a Changing Climate, Midwestern Higher Education Compact, January 2005*

in dealing with student financial aid services, continued collecting data on institutional performance, engaged in academic program reviews, and supported efficiency measures within the department and at the colleges and universities.

The following information and the balance of this report represent the CBHE/MDHE response under law.

Section 173.040, RSMo, (see Appendix A) specifically details what information the CBHE should include in its annual report. Consequently, the various sections of the FY 2005 Annual Report correlate to the five requirements outlined in statute. These five requirements include:

- (1) A statement of the initial coordinated plan for higher education in Missouri, together with subsequent changes and implementations;
- (2) A review of recent changes in enrollments and programs among institutions of higher education in the state;
- (3) A review of requests and recommendations made by the Coordinating Board to institutions of higher education in accordance with section 173.030 and of the college's or university's response to requests and recommendations, including noncompliance therewith;
- (4) The coordinating board's recommendations for development and coordination in state-supported higher education in the forthcoming biennium, within the context of the long-range coordinated plan;
- (5) The coordinating board's budget recommendations for each state-supported college or university for the forthcoming biennium.

*Section 173.040 (1), RSMo – Coordinated Plan*

The Coordinated Strategic Plan, found in Appendix B for reference purposes, continues to be a work in progress and is still under consideration by the CBHE. Since the plan was written, new leadership of the board, new board membership, and the appointment of a new commissioner of higher education have occurred. The plan remains a transitional document and will undoubtedly undergo revision in the coming months as new direction is identified and initiatives are undertaken particularly in light of attempts to identify specific performance measures for the institutions, and the desire of the CBHE to work in partnership with the governor and General Assembly.

*Section 173.040 (2), RSMo – Changes in Enrollment and Programs*

Since fall 2000, enrollment has continued to increase at both public and independent institutions in Missouri. A breakdown of total headcount enrollment; full time equivalent (FTE); and first-time, full time freshmen at both public and independent institutions for fall 2000, 2003, and 2004 is found below.

**Enrollment Comparison – Fall 2000, 2003, and 2004****Statewide**

- Statewide, headcount enrollment has increased by less than one percent since fall 2003 and by 11.5 percent since fall 2000.
- Statewide, the number of FTE students enrolled was up 1.9 percent from fall 2003 to fall 2004 and by 14.1 percent from fall 2000 to fall 2004. Just over 4,400 more FTE students enrolled in fall 2004 than in fall 2003.
- Statewide, the percentage increase in first-time, full-time freshmen is .7 percent between fall 2003 and fall 2004, or 270 new students. From fall 2000 to fall 2004, that percentage is 12.9 percent, or 4,336 students.

**Public Institutions**

- In the public sector, headcount has decreased by .8 percent since fall 2003 (214,574 compared to 216,220), but has increased by 6.3 percent since fall 2000 (214,574 compared to 201,821).
- The number of FTE students decreased slightly from fall 2003 to fall 2004 in the public sector—by .5 percent. FTE enrollment at public four-year institutions grew by 1,367 students, or an increase of 1.4 percent. Public community colleges experienced the loss of 2,023 students from fall 2003 to fall 2004, for a decrease of 3.7 percent. Overall, FTE enrollment decreased by .5 percent in the public sector between fall 2003 and fall 2004. From fall 2000 to fall 2004, FTE enrollment grew by slightly more than 10 percent in the public sector.
- First-time, full-time freshmen headcount increased by only .2 percent between fall 2003 and fall 2004, or from 28,723 to 28,794, in the public sector. While enrollment increased by 680 students at public four-year institutions, it declined by 564 students in the public-two-year sector. Since fall 2000, first-time, full-time freshmen headcount has increased by 16.7 percent.

**Independent Institutions**

- In the independent sector, headcount has increased by 3.9 percent since fall 2003 (117,095 compared to 112,713) and by 22.4 percent since fall 2000 (117,095 compared to 95,646).
- The independent sector reported an increase of more than 3,000 FTE students from fall 2003 to fall 2004, for a 4 percent increase. From fall 2000 to fall 2004, FTE enrollment increased in the independent sector by 21.4 percent.
- In the independent sector, 199 more first-time, full time freshmen were reported in fall 2004 than in fall 2003, for an increase of 2.2 percent. The increase from fall 2000 to fall 2004 is slightly higher at 2.5 percent.

For more information regarding enrollment at public and independent institutions in Missouri, please see Appendices C and D, respectively.

### Proprietary Schools

Total enrollment at proprietary institutions in Missouri continues to rise. At Missouri private career schools, enrollment has steadily increased since 1998. In 2003, 43,947 resident students were enrolled in Missouri private career schools, a 10 percent increase over 2002 and a 26 percent increase over 2000 enrollment.

In 2003, 6,345 students enrolled at non-Missouri degree granting schools, a 19 percent increase over 2002 and a 65 percent increase over 2000.

For more information regarding enrollment at proprietary institutions, please see Appendix E.

### Higher Education Institution Program Actions

An overview of all academic program actions taken by the MDHE in FY 2005 at both public and independent institutions is found below.

#### Public Institutions

##### Programs Deleted/Discontinued

Certificate	Associate	Baccalaureate	Graduate	Total
28	15	2	13	58

##### Programs Inactivated

Certificate	Associate	Baccalaureate	Graduate	Total
10	6	5	11	32

##### Other Program Changes

(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, Programs Combined)

Certificate	Associate	Baccalaureate	Graduate	Total
12	60	13	33	118

##### New Programs Approved

Certificate	Associate	Baccalaureate	Graduate	Total
6	8	11	7	32

##### Off-Site Programs Approved

Certificate	Associate	Baccalaureate	Graduate	Total
0	4	0	3	7

##### Programs Withdrawn

Certificate	Associate	Baccalaureate	Graduate	Total
0	2	1	0	3

**Independent Institutions****Programs Deleted/Discontinued**

<b>Certificate</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Graduate</b>	<b>Total</b>
0	0	1	0	1

**Programs Inactivated**

<b>Certificate</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Graduate</b>	<b>Total</b>
0	0	0	0	0

**Other Program Changes****(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, Programs Combined)**

<b>Certificate</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Graduate</b>	<b>Total</b>
0	0	2	1	3

**New Programs Received**

<b>Certificate</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Graduate</b>	<b>Total</b>
0	0	13	7	20

**Off-Site Programs Received**

<b>Certificate</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Graduate</b>	<b>Total</b>
0	0	0	0	0

For a detailed breakdown of program actions taken at various institutions during FY 2005, please see Appendix F.

*Section 173.040 (3), RSMo – CBHE Requests and Recommendations and Institutional Compliance*

*As outlined in Section 173.030, RSMo, the CBHE has the responsibility, within the provisions of the constitution and the statutes of the state of Missouri, for ensuring the compliance of institutions in a variety of areas. These areas, and the subsequent action taken by the CBHE or the MDHE staff during FY 2005, are detailed below.*

- In an effort to move the board's formal operating structure toward policy governance, CBHE board members engaged in a series of training activities meant to help them define and differentiate between ends and means. The potential for further board development and training is being explored with the understanding that payment will be from alternative funding sources outside of general revenue funds.
- Executive, Audit and Student Loan/Financial Aid committees were established as standing board committees.
- The board urged the Senate Appropriations Committee to retain the coordination functions of the MDHE under the umbrella of the CBHE. In addition, the CBHE urged the committee to retain proprietary school accreditation with the MDHE.

*173.030(1) Requesting the governing boards of all state-supported institutions of higher education, and of major private institutions to submit to the coordinating board any proposed policy changes which would create additional institutions of higher education, additional residence centers, or major additions in degree and certificate programs, and make pertinent recommendations relating thereto;*

- Legislation was passed renaming the following institutions:
  - o Missouri Western State College to Missouri Western State University
  - o Missouri Southern State University-Joplin to Missouri Southern State University
  - o Southwest Missouri State University to Missouri State University
  - o Harris-Stowe State College to Harris-Stowe State University
  - o Authorizes the governing board of Central Missouri State University to rename their institution "The University of Central Missouri" within the next two years.
- As a result of the anticipated name change, several activities were initiated during FY 2005:
  - The president of the University of Missouri and the new president of Missouri State University made a commitment to participate in a joint meeting with the Commissioner of Higher Education to explore areas of mutual interest and potential collaboration, especially in the delivery of doctoral education.
  - Missouri Western State University explored the development of graduate programs at the master's degree level. Initial conversations at the university were focused on the development of criteria and process guidelines for entering into graduate level education. Areas of particular interest to Missouri Western are degrees in life sciences, technology, and health care with an interdisciplinary focus.
  - Missouri Southern State University continued to work on developing graduate-level joint degree proposals with Missouri State University, the University of Missouri-Kansas City, and Northwest Missouri State University. Approvals were given for programs in education, early childhood and instructional technology. Additional areas that are being developed include degrees in nursing and dental hygiene.
  - Harris-Stowe State University began exploring ways to expand and enhance its mission as an historic black institution. In addition, the institution looked at ways to enhance collaboration with community colleges and other four-year institutions and examined the role of the St. Louis community in the life of the university.



- Tensions between Southeast Missouri State University and Three Rivers Community College over cost allocations at three outreach centers (Malden, Kennett, and Sikeston) came to a head on February 25, 2005 when Southeast notified Three Rivers that the rental agreement for each Center was being terminated effective May 14, 2005. Three Rivers created new Centers at each location and has opened three additional Centers in their voluntary service region (tax district). The Commissioner of Higher Education has worked with both institutions in an attempt to find an agreeable solution to this conflict, which is still ongoing.

*173.030(2) Recommending to the governing board of any institution of higher education in the state the development, consolidation, or elimination of programs, degree offerings, physical facilities or policy changes where that action is deemed by the coordinating board as in the best interests of the institutions themselves and/or the general requirements of the state. Recommendations shall be submitted to governing boards by twelve months preceding the term in which the action may take effect;*

- During the summer of 2004, the MDHE negotiated a Memorandum of Agreement between the Missouri Consortium on Measuring Value-Added Student Learning (33 Missouri institutions) and the RAND Council for Aid to Education (CAE). The agreement outlines the following activities:
  - o Missouri Consortium members will receive student-level testing results; the MDHE will receive sector-level results;
  - o Institutional representatives will be introduced to the Collegiate Learning Assessment (CLA) instrument and testing process at a series of web conferences hosted by CAE;
  - o Faculty and administrators at participating institutions will be able to access and complete the CLA instrument, if desired;
  - o CAE will host web conferences to present test results and assist institutions with data interpretation;
  - o Missouri Consortium members will receive scoring information and examples of completed CLA tasks at representative score levels;
  - o Eligible Missouri faculty may be included in developing scoring rubrics for future CLA tasks;
  - o Missouri institutions will be allowed to test in one 3-hour block or two 90-minute sessions;
  - o CAE has endorsed Missouri institutions in experimenting with embedding the CLA in an existing class or assessment activity;
  - o CAE has agreed to work with Missouri Consortium members at a reduced rate;
  - o During spring 2005, 25 institutions conducted testing using the CLA; and,
  - o Conversations began about potential components for inclusion in a public policy on the assessment of value-added student learning.
- In August 2004, Harris-Stowe changed its mission selectivity category from moderately selective to open enrollment.
- Three strategic areas for PreK-20 work were identified by the Commissioner of Education, the Commissioner of Higher Education, the Director of Economic Development, the president of the University of Missouri System, and representatives from higher education sector organizations:
  - o Expand early awareness for beyond high school success
  - o Increase participation in and rigor of the high school core curriculum
  - o Improve teacher quality
- A Cooperative Agreement between the Missouri Higher Education Loan Authority (MOHELA) and the MDHE was signed. The agreement provides for three main initiatives:
  - o A commitment by MOHELA to fund college scholarships for students in the GEAR UP program and other needy students;

- o MOHELA's agreement to pay a guarantee fee on behalf of student borrowers who have loans with the MDHE as the guarantee agency and MOHELA if the department is required to reinstate its guarantee fee; and
- o The establishment of a non-profit foundation to award need-based scholarships and fund early outreach and awareness activities.
- The CBHE expressed interest in working with the State Board of Education and the Coordinating Board for Early Childhood Education to identify and implement the most important recommendations from previous studies and reports using an agreed-upon structure to coordinate efforts across these state agencies.
- Statements on lingering transfer issues submitted by the COPHE/MCCA subcommittee, the potential of establishing a voluntary program for identifying transfer-friendly institutions in Missouri, and the transfer of students from proprietary sector institutions to public institutions were referred to COTA for review, analysis, and comment.
- At a joint CBHE and State Board of Education meeting, both boards agreed to redefine Missouri procedures for the review of existing teacher education programs to include a more engaged role for the CBHE. All changes will be completed in time to be included in the next state protocol agreement with National Council for Accreditation of Teacher Education (NCATE).

*173.030(3) Recommending to the governing boards of state-supported institutions of higher education, including public junior colleges receiving state support, formulas to be employed in specifying plans for general operations, for development and expansion, and for requests for appropriations from the general assembly. Such recommendations will be submitted to the governing boards by April first of each year preceding a result session of the general assembly in the state of Missouri.*

No action taken.

*173.030(4) Promulgating rules to include selected off-campus instruction in public college and university appropriation recommendations where prior need has been established in areas designated by the coordinating board for higher education. Funding for such off-campus instruction shall be included in the appropriation recommendations, shall be determined by the general assembly and shall continue, within the amounts appropriated therefore, unless the general assembly disapproves the action by concurrent resolution;*

No new rules were promulgated in FY 2005 by the CBHE. Budget recommendations for off-campus and out-of-district sites are included in the budget requests found on Page 24.

*173.030(5) Coordinating reciprocal agreements between or among Missouri state institutions of higher education at the request of one or more institutions party to the agreement, and between or among Missouri state institutions of higher education and publicly supported higher education institutions located outside the state of Missouri at the request of any Missouri institution party to the agreement;*

The current Missouri-Kansas Reciprocal Agreement expires June 30, 2006. Conversations have begun to develop a new agreement.

*173.030(6) Administering the nurse training incentive fund;*

- No funds were requested or disbursed for the nurse training incentive fund in FY 2005.

*173.030(7) Conducting, in consultation with each public four-year institution's governing board and the governing board of technical colleges and community colleges, a review every five years of the mission statements of the institutions comprising Missouri's system of public higher education. This review shall be based upon the needs of the citizens of the state as well as the requirements of business, industry, the professions and government. The purpose of this review shall be to ensure that Missouri's system of higher education is responsive to the state's needs and is focused, balanced, cost-effective, and characterized by programs of high quality as demonstrated by student performance and program outcomes. As a component of this review, each institution shall prepare, in a manner prescribed the coordinating board, a mission implementation plan for the coordinating board's consideration and approval.*

MDHE staff met with public four-year college presidents and chancellors during summer 2004 to discuss issues related to agreed-upon mission, institutional strengths, weaknesses, opportunities, and threats, as well as FY 2006 operating and capital requests. Community college presidents met as a group with MDHE staff.

MDHE staff provided the CBHE with a review of the progress made by community colleges in achieving the goals of the State Plan for Postsecondary Technical Education. Some of the findings of this review included:

- More than 27,000 students enrolled in postsecondary technical education courses and programs, an increase of 300 students from 2002-2003;
- More than \$84 million was spent on postsecondary technical education courses and programs of which \$20 million was appropriated for this purpose by the state;
- A total of 4,300 students, an increase of 10 percent over 2002-2003, received a certificate or an associate degree in a postsecondary technical education field;
- A total of 797 students received specialized industry-based certification during 2002-2003 and 25 students completed apprenticeship programs; and,
- Community colleges worked with 35 companies in providing training for 12,250 workers through the New Jobs Program and worked with 50 more companies in 2003-2004 than in 2002-2003 in providing contract training for company employees.

*173.030(8) Reviewing applications from institutions seeking a statewide mission...*

- Approved the Lebanon Technology and Career Center as a participant in the state student financial assistance programs administered by the CBHE beginning with the 2005-2006 academic year. At the time of the approval, 22 of the 83 participating institutions in state student financial aid programs were vocational/technical.

*Section 173.040 (4), RSMo – Development and Coordination in State Supported Higher Education*

The CBHE/MDHE continued to utilize the “Social Compact.”<sup>1</sup> The four (4) basic tenants of this Compact:

1. To regulate ourselves;
2. To re-examine state supported student financial aid concerns;
3. To utilize our natural resources-a healthy brain trust comprised of Missouri citizens<sup>2</sup>; and
4. To advance economic development efforts

These are essential elements of the CBHE/MDHE limited strategic planning requirements.

The CBHE is committed to these basic tenants and as our mission requires: To deliver an affordable, quality, coordinated postsecondary education system and increase successful participation benefiting all Missourians.<sup>3</sup>

<sup>1</sup>Ingram, Richard T., *American Imperative – Essay*, American Association of Governing Boards of Universities & Colleges, November 21, 2004.

<sup>2</sup>*Ibid.*, p.3.

<sup>3</sup>*Report of the Commission on the Future of Higher Education*, December 2003, p. 1.

### ***State Aid Program Task Force***

The complexity and structure of the existing state student financial aid programs and the amount of need-based aid available for low income students is an ongoing concern. In response to this matter, at the December 2004 CBHE meeting and reaffirmed at the February 2005 CBHE meeting, the CBHE directed staff to establish a statewide task force to study and address state student financial aid issues. The task force is made up of representatives from the Council on Public Higher Education (COPHE), the Missouri Community College Association (MCCA), the Independent Colleges and Universities of Missouri (ICUM) sector (both ICUM and non-ICUM members), the Governor's office, the Senate, the House of Representatives, and MDHE staff.

The task force began its work in May 2005 and has continued to meet every two weeks. The initial meetings were devoted to establishing a mission statement and reviewing and analyzing data.

Due to the nature of the state student financial aid program process, all of the issues identified by the task force can not be addressed by December 2005 when the final report is scheduled to be presented to the Coordinating Board for Higher Education. As a result, the task force has identified some issues as short term for immediate action and an additional group of issues that will require a longer-term approach. The task force agreed there are some short-term issues that have been addressed to improve and simplify the state aid program process. However larger issues such as funding, program award amounts, distribution of awards, and program structure will need to be addressed long-term. Therefore, the task force has agreed and will recommend to the CBHE that the task force continue its work beyond December 2005 to address these more complex issues.

### ***Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Missouri - State Grant***

GEAR UP was created by the 1998 amendments to the Higher Education Act and is funded by the U.S. Department of Higher Education. There are two types of GEAR UP grants: state grants and partnership grants.

In 2000, Missouri received a five-year state GEAR UP Grant which includes an early college awareness component and a scholarship component. The Missouri Department of Higher Education (MDHE) was designated by the governor to administer the state GEAR UP Grant. GEAR UP is designed to enable more young Americans to succeed in middle and secondary school, to study hard, and to take the appropriate courses to become college eligible and competitive for admission to colleges and universities. Through the efforts of the U.S. Department of Education and Missouri Department of Higher Education, along with other statewide partners, the GEAR UP Missouri grant has been meeting the challenge of helping more underserved students become academically and financially prepared to enroll and succeed in college.

GEAR UP Missouri was initiated in the fall 2001 with a student cohort model with 20 Missouri middle schools to serve the sixth and seventh grade students and track those students transitioning into 14 high schools in the Kansas City, St. Louis, Malden, Caruthersville, and Hayti school districts. GEAR UP Missouri's student cohort of approximately 3,200 students completed their sophomore year in high school during the 2004-2005 school and are now enrolled as juniors in the 14 GEAR UP high schools. Missouri's student cohort is on track to graduate from high school in the spring 2007 at which time the graduating seniors will have an opportunity to apply for a GEAR UP scholarship and enroll in college during the 2007-2008 school year.

During the 2004-2005 school year, the following postsecondary institutions managed five partnership grants in Missouri.

University of Missouri-Columbia  
University of Missouri-Kansas City  
University of Missouri-St. Louis  
Southeast Missouri State University  
St. Louis Community College-Florissant Valley

The St. Louis Community College-Florissant Valley grant is scheduled to expire in 2007. However, the other four partnership grants expired in 2005 and those institutions, along with other Missouri institutions, may elect to apply for a new partnership grant with the U.S. Department of Education.

### ***College Goal Sunday***

The Missouri Department of Higher Education (MDHE) partners with the Missouri Association of Student Financial Aid Personnel (MASFAP) and the Missouri Higher Education Loan Authority (MOHELA) to co-sponsor Missouri's College Goal Sunday program.

College Goal Sunday is a volunteer-based event, held on one day each year in February to assist college-bound students in the completion of the Free Application for Federal Student Aid (FAFSA). The FAFSA is the primary document used by the federal and state government and by individual colleges and universities to determine student eligibility for grant, loan, and scholarship programs. The event is offered free-of-charge to all high school seniors and their parents in designated locations throughout the state.

On College Goal Sunday, student financial aid professionals, primarily from Missouri colleges, universities and banking institutions, volunteer their time to assist all attendees in the completion of the FAFSA form. In Missouri, as in many other states, the program is being further sponsored and underwritten by a three year grant from the Lumina Foundation for Education.

The 2005 College Goal Sunday program was held on Sunday, February 13, 2005 from 2 p.m. until 4 p.m. at 23 college, university, and high school sites throughout the state. Over 2,000 students and parents participated in the 2005 event and approximately 150 financial aid professionals volunteered at all of the sites to assist the participants.

The planning for the 2006 College Goal Sunday program is underway. Next year's event is scheduled for February 12, 2006.

### ***Missouri Department of Higher Education (DHE) Student Loan Program Overview***

The MDHE Student Loan Program is a guaranty agency for the Federal Family Education Loan (FFEL) program. As a guaranty agency, this program insures private lenders of Federal Stafford, Parent Loans for Undergraduate Students (PLUS) and Consolidation student loans from losses due to default at 98 percent and due to loan discharge at 100 percent. The MDHE student loan program guaranteed over \$923 million in student loans in state fiscal year 2005 (SFY05) and had total outstanding guaranteed loan balances of over \$3 billion at June 30, 2005.

In addition to insuring lenders, another important role of the guaranty agency, acting as the U.S. Department of Education's agent, is to ensure that FFEL program participants, including postsecondary institutions, lenders, secondary markets, servicers and student loan borrowers, comply with all applicable Federal laws and regulations. Also of critical importance to the FFEL program is the guaranty agency's efforts with respect to default prevention and aversion, as well as default collection. The agency provides collections assistance to loan holders and counseling assistance to borrowers when a borrower becomes more than 60 days delinquent on their student loan. The loan program also provides postsecondary institutions with default prevention grants, in-person training sessions, training materials, student counseling materials, and electronic entrance and exit counseling for borrowers. Since 2000, the MDHE student loan program awarded over \$2.8 million in default prevention grant funding to Missouri institutions with historically high default rates. The MDHE student loan program's cohort default rate in federal fiscal year 2003 (FFY03) was 3.6 percent, ranking in the 10 lowest among active guarantors.

Yet another significant role of the guaranty agency is to collect on defaulted student loans to keep the cost of the FFEL program as low as possible. The MDHE student loan program utilizes a variety of collection methods to recover defaulted loans including administrative wage garnishment, state tax refund offset, U.S. Treasury offset, regular borrower payments, loan rehabilitation and loan consolidation. The MDHE student loan program reviewed and paid over 9,000 claims totaling nearly \$61 million in state fiscal year 2005. The agency collected over \$57 million on an inventory of \$191 million in federal fiscal year 2004.

The MDHE student loan program performs services for various stakeholders throughout the life of a student loan. At the time of origination, the MDHE provides a state of the art web-based loan origination, guarantee and disbursement system that is used by postsecondary institution financial aid staff, lenders and their servicers, and Missouri students and parents. The system performs various federally required compliance checks instantly to provide real-time loan guarantees for Missouri borrowers and their lenders, which significantly speeds up the student loan financial aid delivery process. In SFY05, the MDHE student loan program guaranteed new Federal Stafford and PLUS loans for over 85,000 students. Those 85,000 students took out over 164,000 loans totaling over \$631 million. The MDHE student loan program works in partnership with the Missouri Higher Education Loan Authority (MOHELA) to reduce the cost of borrowing for Missouri students. Currently, repayment interest rates are set at 5.3 percent; however for loans held by MOHELA that are guaranteed by the MDHE, MOHELA offers interest rate relief programs that can reduce a borrower's interest rate to as low as 0.25 percent.

In addition to providing guarantees on new student loans for students, the MDHE student loan program also guarantees Federal consolidation loans for borrowers who want to extend the repayment term of their loan to make payments more affordable. The number of consolidation loans guaranteed by the MDHE student loan program has been growing due to two factors: 1) the increasing level of debt students must incur to complete their education and 2) the historically low student loan interest rates. In SFY05, over 11,000 borrowers had their federal consolidation loans guaranteed by the MDHE student loan program. Those 11,000 borrowers took out nearly 12,000 loans worth over \$285 million.



Despite significant competition, the MDHE student loan program remains one of the financially strongest guaranty agencies in the nation and continues to fulfill its mission to serve Missouri students, families, and postsecondary institutions. The agency plays a critical role in ensuring that student loans remain available to students at all Missouri institutions. Furthermore, as a state-created program, the MDHE student loan program is accountable to the Governor, the General Assembly, and the public in the performance of its guaranty agency functions.

### ***Summary of MO\$T Program***

The Missouri Saving for Tuition Program, MO\$T, provides families with a smart, flexible way to save for higher education expenses. MO\$T, Missouri's Section 529 Program, became possible with the passage of Section 529 of the IRS tax code in 1996 and the passage of HB 1694 (1998) by the Missouri General Assembly, which was signed by Governor Mel Carnahan on July 2, 1998, and became law on August 28, 1998.

Launched in November 1999, total assets in MO\$T have grown to over \$760 million (as of September 15, 2005) with over 90,000 accounts and 80 percent of account owners residing in Missouri. MO\$T offers families the following benefits:

- **Missouri Tax Deduction** – The amount contributed each year can be deducted from the owner's Missouri taxable income up to a maximum \$8,000 per taxpayer per year.
- **Tax-Free Withdrawals** – Contributions to MO\$T grow free from federal and state income tax.
- **Choice of Investment Options**– Under the direct-sold program, MO\$T offers three investment options. The MO\$T Advisor Program is available to individuals who prefer to work with a broker. The Advisor Program offers eight investment options.
- **Flexibility in Using the Funds** – Funds in the MO\$T Program may be applied to tuition as well as related qualified expenses such as books, supplies, required fees, and certain room and board costs at any eligible institution in the nation and abroad.
- **Low Cost** – Both the Direct Program and the Advisor Program charge .65 percent program management fee. There is no commission or annual maintenance fee on the MO\$T direct-sold program.

The Missouri Higher Education Savings Board administers the MO\$T Program. The membership of the board consists of the State Treasurer, the Commissioner of the State Department of Higher Education, the Commissioner of the State Office of Administration, the Director of the State Department of Economic Development, one person chosen by the governor with experience in banking or deposit investments, and two persons with finance backgrounds, one chosen by the President pro tem of the Senate and one by the Speaker of the House. The Board and the State of Missouri selected TIAA-CREF Tuition Financing Inc. (TFI) to serve as program manager for MO\$T. TFI is a wholly owned subsidiary of Teachers Insurance and Annuity Association (TIAA). TIAA-CREF is a nationally recognized financial services organization with over \$345 billion in assets under management. TFI is a pioneer in the 529 industry and currently manages 12 state-sponsored 529 programs. In August 2005, the MO\$T Program was one of only fourteen 529 savings plans recommended for state residents by *Money Magazine*.



*Section 173.040 (5), RSMo – Budget Recommendations*

The appropriated amounts for the institutions in FY2006 reflect stay even funding from FY2005. Conversations for new performance funding measures in the future are underway.

**FY 2006 - All Institutions**

	<b><u>FY 2006 Core Budget</u></b>	<b><u>FY 2007 CBHE Recommendation</u></b>
<b>Community Colleges</b>		
Crowder College	4,501,655	6,226,071
East Central College	5,225,206	7,227,095
Jefferson College	7,666,780	10,603,610
Metropolitan Community Colleges	31,851,545	44,053,437
Mineral Area College	5,023,128	6,947,351
Moberly Area Community College	4,854,349	6,778,089
North Central Missouri College	2,479,665	3,429,745
Ozarks Technical Community College	9,363,824	13,326,828
St. Charles Community College	7,013,917	10,049,558
St. Louis Community Colleges	45,799,718	63,345,999
State Fair Community College	5,325,886	7,366,183
Three Rivers Community College	4,232,393	5,992,902
Sub Total	133,338,066	185,346,868
Tax Refund Offset	250,000	250,000
<b>TOTAL</b>	<b>133,588,066</b>	<b>185,596,868</b>
<b>State Technical College</b>		
Linn State Technical College	4,540,164	9,135,797
Tax Refund Offset	30,000	30,000
<b>TOTAL</b>	<b>4,570,164</b>	<b>9,165,797</b>
<b>Four-Year Institutions</b>		
Missouri Southern State University	21,112,134	41,110,906
Missouri Western State University	20,766,117	37,812,484
Central Missouri State University	53,827,478	83,180,389
Southeast Missouri State University	43,832,008	65,660,651
Missouri State University	80,295,971	122,256,411
Northwest Missouri State University	29,866,436	46,907,361
Truman State University	40,768,154	63,028,753
Lincoln University	16,752,592	26,240,034
Harris-Stowe State University	9,810,682	15,886,799
University of Missouri	400,819,361	568,484,175
UMKC School of Dentistry	1,000,000	1,000,000
Sub Total	718,850,933	1,071,567,963
Tax Refund Offset	875,000	875,000
<b>TOTAL</b>	<b>719,725,933</b>	<b>1,072,442,963</b>

Legislation became effective August 28, 2005 renaming the following institutions:

- Missouri Western State College to Missouri Western State University
- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University

Because the reporting period for this annual report is FY 2005, these institutions had not yet undergone name changes

## ***Conclusion***

We are committed to a “Social Compact” with the citizens of Missouri. Our goals and efforts—newly determined—are to that end. The CBHE/MDHE is committed to the following:

1. To regulate ourselves in a manner that will address any level of review and accountability.
2. Create options for access and equity to postsecondary education by addressing the issue of affordability.
3. We will support our colleges and universities in utilizing the tremendous brain power of the staff and students to solve Missouri’s social and economic issues.
4. We will ensure that postsecondary education will foster and support a thriving economy and the development of a qualified workforce.

Questions regarding this annual report should be directed to Brenda Miner, Executive Assistant to the Commissioner of the Missouri Department of Higher Education, at (573) 751-1876.

The CBHE and the MDHE staff remain dedicated to ensuring that anyone wishing to pursue a postsecondary education in Missouri has an opportunity to make that wish a reality.

## **Appendix A**

# **Missouri Revised Statutes**

## **Chapter 173**

### **Department of Higher Education**

#### **Section 173.040**

#### **Reports to governor and general assembly, contents.**

173.040. The coordinating board is directed to submit a written report to the governor or governor-elect at least forty-five days prior to the opening of each regular session of the general assembly and to submit the same report to the general assembly within five days after the opening of each regular session. The report shall include:

- (1) A statement of the initial coordinated plan for higher education in Missouri, together with subsequent changes and implementations;
- (2) A review of recent changes in enrollments and programs among institutions of higher education in the state;
- (3) A review of requests and recommendations made by the coordinating board to institutions of higher education in accordance with section 173.030 and of the college's or university's response to requests and recommendations, including noncompliance therewith;
- (4) The coordinating board's recommendations for development and coordination in state-supported higher education in the forthcoming biennium, within the context of the long-range coordinated plan;
- (5) The coordinating board's budget recommendations for each state-supported college or university for the forthcoming biennium.

## Appendix B

# Missouri Department of Higher Education FY 2005 Coordinated Strategic Plan

## Strategic Planning for Quality and Performance Excellence

Since September 2002, the CBHE/MDHE began shifting the focus from being compliance-oriented to developing strategies and services that are oriented toward performance improvement. In a little over a year, the CBHE and MDHE have:

- Through internal departmental planning, categorized the desired results into three key result areas: preparation, participation, and performance, which address budgeting restrictions.
- Introduced the change agent model for performance improvement at the MDHE. This model involves a team approach, and emphasizes customer input and responsiveness to customer needs.
- Identified and completed three improvement projects chartered in FY 2004. These projects are:
  - Expansion of the early awareness and outreach program;
  - Conversion to the new student loan servicing system; and
  - Redesigning the department's website.
- Restructured the MDHE to align with the desired results and to be more cost-effective. The MDHE is a much flatter organization now and includes three operational groups which are aligned with the desired results: Academic Affairs, Missouri Student Loan, and Financial Assistance and Outreach. The support groups of the organization, which offer assistance to each of the three operational groups, include: Communications and Customer Assistance; Educational Policy, Planning, and Improvement Center; Information Technology; Contracts and Compliance; and Fiscal, Legislative, and Administration. These groups have been essentially absorbed and many duties reassigned to remaining staff.
- Identified a second round of improvement projects on which to focus during FY 2005, including:
  - Development of a financial literacy program.
  - Development of a marketing program for the student loan guarantee program.
  - Expanding outreach and early awareness.
  - Improving the state grants and scholarships award delivery process. (State Aid Program Task Force established December 2004. Report expected December 2005.)
  - Institutional adoption of quality principles as a management tool.
  - Measuring value-added student learning.

All of these efforts have shaped the key result areas, priority results, targets, and strategies that are outlined in the department's FY 2005 Coordinated Strategic Plan. Guidelines and criteria for each of the priority results and key departmental products were developed in early 2004 and are being reviewed in light of the changes in structure and available budget.

**New project:** Student financial aid report and modification of the overall budget for higher education to ensure a "transparent" presentation of support planning efforts of the partners involved.

# Vision, Mission, and Values

## Vision

Missouri will be a recognized national leader in higher education quality and performance excellence.

## Mission

To deliver an affordable, quality, coordinated postsecondary education system and increase successful participation, benefiting all Missourians.

## Values

*Customer Line:* We value our customers.

We are responsive to the needs of our diverse customer groups to ensure they receive what they want from the state's system of higher education.

*Open Line:* We value widespread access and successful participation.

We promote access to postsecondary education so that all Missourians and Missouri communities share in the economic and social benefits of education.

*Bottom Line:* We value performance and accountability.

We measure the performance of our programs and services, and communicate the results of those measurements, to ensure quality improvements and the delivery of cost-effective, high-quality programs and services.

*Front Line:* We value employee involvement.

We solicit employees' ideas and involvement in designing and delivering programs and services.

**The CBHE will continue to review its mission and services as the visions for Missouri's future change.**

## Appendix C

### Participation Rates: Total Headcount Enrollment at Public Institutions Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Four-Year Colleges</b>						
Harris-Stowe State College	1,242	1,835	1,921	1,968	1,911	1,605
Missouri Southern State College	4,330	5,785	5,899	5,782	5,410	5,256
Missouri Western State College	4,259	5,089	5,102	5,197	4,928	5,065
<b>Subtotal</b>	<b>9,831</b>	<b>12,709</b>	<b>12,922</b>	<b>12,947</b>	<b>12,249</b>	<b>11,926</b>
<b>Regional Universities</b>						
Central Missouri State University	9,887	10,936	10,822	10,313	10,351	10,051
Northwest Missouri State University	5,000	6,442	6,625	6,514	6,622	6,280
Southeast Missouri State University	9,122	8,948	9,348	9,533	9,568	9,545
Southwest Missouri State University	14,833	17,703	18,252	18,718	18,946	19,146
Southwest Missouri State University - West Plains	528	1,525	1,653	1,720	1,699	1,646
<b>Subtotal</b>	<b>39,370</b>	<b>45,554</b>	<b>46,700</b>	<b>46,798</b>	<b>47,186</b>	<b>46,668</b>
<b>Statewide Liberal Arts University</b>						
Truman State University	6,978	6,111	6,005	5,971	5,833	5,948
<b>1890 Land-Grant University</b>						
Lincoln University	2,689	3,347	3,332	3,092	3,128	3,275
<b>1862 Land-Grant University</b>						
University of Missouri-Columbia	24,774	23,309	23,667	26,124	26,805	27,003
University of Missouri-Kansas City	11,752	12,698	12,969	13,881	14,221	14,256
University of Missouri-Rolla	7,555	4,626	4,883	5,240	5,459	5,404
University of Missouri-St. Louis	12,390	15,397	14,993	15,658	15,599	15,498
<b>Subtotal</b>	<b>66,138</b>	<b>65,488</b>	<b>65,849</b>	<b>69,966</b>	<b>71,045</b>	<b>71,384</b>
<b>PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL</b>	<b>115,339</b>	<b>123,751</b>	<b>125,471</b>	<b>129,711</b>	<b>130,480</b>	<b>129,978</b>
<b>Community Colleges</b>						
Crowder College	1,155	1,719	2,012	2,344	2,604	2,595
East Central College	2,040	3,190	3,462	3,320	3,269	3,337
Jefferson College	2,538	3,876	3,899	3,989	4,065	4,136
Metro Community College - Blue River	N/A	2,095	2,294	2,083	2,323	2,291
Metro Community College - Business and Technology	N/A	N/A	N/A	387	401	357
Metro Community College - Longview	4,749	6,022	5,792	5,802	5,712	5,603
Metro Community College - Maple Woods	2,596	5,294	5,045	4,840	4,745	4,462
Metro Community College - Penn Valley	5,354	4,366	4,376	4,526	4,479	4,825
Mineral Area College	1,469	2,702	2,878	3,093	2,946	2,820
Moberly Area Community College	983	2,938	3,269	3,624	3,588	3,695
North Central Missouri College	536	1,402	1,348	1,438	1,496	1,406
Ozarks Technical Community College	N/A	6,343	7,571	8,130	8,485	8,956
St. Charles County Community College	N/A	5,565	6,171	6,612	6,696	6,772
St. Louis Community College at Florissant Valley	11,740	6,690	6,924	7,289	7,141	6,793
St. Louis Community College at Forest Park	7,650	6,749	6,930	7,610	7,581	7,206
St. Louis Community College at Meramec	11,572	12,518	12,296	12,607	12,733	12,139
State Fair Community College	1,588	3,207	3,355	3,290	3,391	3,062
Three Rivers Community College	1,524	2,641	2,812	2,839	3,213	3,273
<b>Subtotal</b>	<b>55,494</b>	<b>77,317</b>	<b>80,434</b>	<b>83,823</b>	<b>84,868</b>	<b>83,728</b>
<b>State Technical College</b>						
Linn State Technical College	N/A	753	814	875	872	868
<b>Public Institution Total</b>	<b>170,833</b>	<b>201,821</b>	<b>206,719</b>	<b>214,409</b>	<b>216,220</b>	<b>214,574</b>

**Note:** Legislation became effective August 28, 2005 renaming the following institutions:

- Missouri Western State College to Missouri Western State University
- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University

## Participation Rates:

### Historical Trend in First-Time, Full-Time Freshmen Headcount at Public Institutions

Fall 1981 and Fall 2000 to Fall 2003

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Four-Year Colleges</b>						
Harris-Stowe State College	142	87	81	26	53	181
Missouri Southern State College	975	772	786	615	568	695
Missouri Western State College	804	916	1,100	1,135	996	1,020
<b>Subtotal</b>	<b>1,921</b>	<b>1,775</b>	<b>1,967</b>	<b>1,776</b>	<b>1,617</b>	<b>1,896</b>
<b>Regional Universities</b>						
Central Missouri State University	2,186	1,456	1,438	1,248	1,358	1,434
Northwest Missouri State University	1,215	1,249	1,240	1,191	1,202	1,226
Southeast Missouri State University	1,935	1,436	1,505	1,458	1,411	1,392
Southwest Missouri State University	2,527	2,499	2,511	2,707	2,675	2,697
Southwest Missouri State University - West Plains	100	306	350	365	392	342
<b>Subtotal</b>	<b>7,963</b>	<b>6,946</b>	<b>7,044</b>	<b>6,969</b>	<b>7,038</b>	<b>7,091</b>
<b>Statewide Liberal Arts University</b>						
Truman State University	1,482	1,400	1,458	1,445	1,312	1,478
<b>1890 Land-Grant University</b>						
Lincoln University	411	534	469	427	481	597
<b>1862 Land-Grant University</b>						
University of Missouri-Columbia	4,193	4,174	4,113	4,383	4,607	4,631
University of Missouri-Kansas City	722	689	737	752	765	906
University of Missouri-Rolla	1,403	674	693	788	871	839
University of Missouri-St. Louis	1,092	498	516	426	466	399
<b>Subtotal</b>	<b>9,303</b>	<b>7,969</b>	<b>7,966</b>	<b>8,221</b>	<b>8,502</b>	<b>8,850</b>
<b>PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL</b>	<b>19,187</b>	<b>16,690</b>	<b>16,997</b>	<b>16,966</b>	<b>17,157</b>	<b>17,837</b>
<b>Community Colleges</b>						
Crowder College	282	243	268	366	600	579
East Central College	358	363	488	572	544	530
Jefferson College	494	788	778	818	836	846
Metro Community College - Blue River	N/A	173	191	203	259	229
Metro Community College - Business and Technology	N/A	N/A	N/A	11	28	21
Metro Community College - Longview	622	490	371	606	433	457
Metro Community College - Maple Woods	266	430	442	470	392	396
Metro Community College - Penn Valley	300	256	268	259	220	259
Mineral Area College	316	420	515	585	551	549
Moberly Area Community College	232	478	536	653	740	387
North Central Missouri College	123	290	281	286	296	299
Ozarks Technical Community College	N/A	843	1,358	1,406	1,530	1,431
St. Charles County Community College	N/A	381	548	851	1,129	1,133
St. Louis Community College at Florissant Valley	1,039	489	653	761	777	727
St. Louis Community College at Forest Park	541	379	426	580	517	517
St. Louis Community College at Meramec	1,263	675	842	898	1,151	1,287
State Fair Community College	268	604	629	603	662	530
Three Rivers Community College	264	347	430	347	539	463
<b>Subtotal</b>	<b>6,368</b>	<b>7,649</b>	<b>9,024</b>	<b>10,275</b>	<b>11,204</b>	<b>10,640</b>
<b>State Technical College</b>						
Linn State Technical College	N/A	337	373	416	362	317
<b>Public Institution Total</b>	<b>25,555</b>	<b>24,676</b>	<b>26,394</b>	<b>27,657</b>	<b>28,723</b>	<b>28,794</b>

**Note:** Legislation became effective August 28, 2005 renaming the following institutions:

- Missouri Western State College to Missouri Western State University
- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University

Because the reporting period for this annual report is FY 2005, these institutions had not yet undergone name changes

## Participation Rates:

### Historical Trend in Full-Time Equivalent (FTE) Enrollment at Public Institutions

Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Four-Year Colleges</b>						
Harris-Stowe State College	946	1,035	1,051	1,022	967	1,063
Missouri Southern State College	3,174	4,322	4,412	4,367	4,080	4,044
Missouri Western State College	3,284	4,038	4,093	4,134	3,933	3,996
<b>Subtotal</b>	<b>7,404</b>	<b>9,395</b>	<b>9,556</b>	<b>9,523</b>	<b>8,980</b>	<b>9,103</b>
<b>Regional Universities</b>						
Central Missouri State University	9,234	8,515	8,455	8,312	8,264	8,128
Northwest Missouri State University	4,380	5,295	5,362	5,296	5,209	5,017
Southeast Missouri State University	8,187	6,764	7,041	7,331	7,434	7,391
Southwest Missouri State University	11,462	14,112	14,396	14,632	14,930	15,181
Southwest Missouri State University - West Plains	315	924	1,046	1,104	1,114	1,072
<b>Subtotal</b>	<b>33,578</b>	<b>35,610</b>	<b>36,300</b>	<b>36,675</b>	<b>36,951</b>	<b>36,789</b>
<b>Statewide Liberal Arts University</b>						
Truman State University	6,233	5,819	5,721	5,677	5,535	5,689
<b>1890 Land-Grant University</b>						
Lincoln University	2,070	2,384	2,416	2,245	2,254	2,370
<b>1862 Land-Grant University</b>						
University of Missouri-Columbia	22,313	19,947	20,233	21,807	22,557	23,400
University of Missouri-Kansas City	7,985	8,092	8,333	9,006	9,286	9,608
University of Missouri-Rolla	6,684	3,996	4,148	4,483	4,606	4,594
University of Missouri-St. Louis	8,205	9,006	8,962	9,217	9,226	9,164
<b>Subtotal</b>	<b>53,490</b>	<b>49,244</b>	<b>49,813</b>	<b>52,435</b>	<b>53,464</b>	<b>54,825</b>
<b>PUBLIC FOUR-YEAR COLLEGE AND UNIVERSITY TOTAL</b>	<b>94,472</b>	<b>94,249</b>	<b>95,669</b>	<b>98,633</b>	<b>99,350</b>	<b>100,717</b>
<b>Community Colleges</b>						
Crowder College	812	1,107	1,290	1,532	1,730	1,766
East Central College	1,353	1,868	1,932	1,934	1,994	2,066
Jefferson College	1,628	2,506	2,597	2,667	2,740	2,837
Metro Community College - Blue River	N/A	1,196	1,237	1,256	1,435	1,401
Metro Community College - Business and Technology	N/A	N/A	N/A	225	214	186
Metro Community College - Longview	2,506	3,236	3,334	3,331	5,361	3,410
Metro Community College - Maple Woods	1,270	2,876	2,838	2,806	2,806	2,689
Metro Community College - Penn Valley	2,878	2,277	2,422	2,585	2,553	2,793
Mineral Area College	993	1,786	1,951	2,127	2,067	1,974
Moberly Area Community College	662	1,761	2,017	2,266	2,328	2,395
North Central Missouri College	367	870	853	912	963	909
Ozarks Technical Community College	N/A	3,715	4,616	5,098	5,635	5,901
St. Charles County Community College	N/A	3,172	3,609	3,961	4,169	4,318
St. Louis Community College at Florissant Valley	5,636	3,638	3,823	4,151	4,103	3,933
St. Louis Community College at Forest Park	3,993	3,492	3,661	4,192	4,280	4,094
St. Louis Community College at Meramec	5,924	7,060	7,101	7,415	7,550	7,321
State Fair Community College	1,040	1,881	2,096	2,130	2,215	2,007
Three Rivers Community College	1,045	1,632	1,807	1,785	2,084	2,204
<b>Subtotal</b>	<b>30,107</b>	<b>44,073</b>	<b>47,184</b>	<b>50,373</b>	<b>54,227</b>	<b>52,204</b>
<b>State Technical College</b>						
Linn State Technical College	N/A	753	803	860	867	854
<b>Public Institution Total</b>	<b>124,579</b>	<b>139,075</b>	<b>143,656</b>	<b>149,866</b>	<b>154,489</b>	<b>153,775</b>

**Note:** Legislation became effective August 28, 2005 renaming the following institutions:

- Missouri Western State College to Missouri Western State University
- Missouri Southern State University-Joplin to Missouri Southern State University
- Southwest Missouri State University to Missouri State University
- Harris-Stowe State College to Harris-Stowe State University



## Appendix D

### Participation Rates:

#### Total Headcount Enrollment at Private Not-for-Profit (Independent) Institutions

Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Four-Year Colleges and Universities</b>						
Avila University	1,974	1,412	1,644	1,746	1,783	2,104
Central Methodist College	671	1,231	1,279	1,361	1,963	2,094
College of the Ozarks	1,560	1,404	1,395	1,345	1,348	1,348
Columbia College	2,225	7,948	8,564	8,957	10,146	11,011
Culver-Stockton College	644	821	821	828	835	855
Drury University	2,805	4,370	4,243	4,430	4,583	4,758
Evangel University	1,886	1,538	1,570	1,755	1,847	1,967
Fontbonne University	882	2,060	2,192	2,344	2,542	2,827
Hannibal-LaGrange College	434	1,104	1,099	1,117	1,128	1,067
Lindenwood University	1,916	6,056	6,446	6,940	7,838	8,615
Maryville University	1,688	3,055	3,162	3,265	3,301	3,140
Missouri Baptist University	438	2,806	3,105	3,191	3,656	4,058
Missouri Valley College	482	1,549	1,577	1,600	1,625	1,641
Park University	3,037	9,224	9,482	10,123	11,868	12,548
Rockhurst University	3,299	2,727	2,730	2,870	2,765	2,764
Saint Louis University	9,324	13,873	13,522	14,004	14,386	14,549
Southwest Baptist University	1,510	3,593	3,564	3,536	3,552	3,375
Stephens College	1,262	771	669	652	647	705
Washington University	10,855	12,118	12,187	12,767	13,020	13,380
Webster University	5,197	13,783	15,402	17,442	18,740	19,038
Westminster College	714	679	770	785	821	861
William Jewell College	1,746	1,442	1,369	1,430	1,274	1,310
William Woods University	838	1,479	1,659	1,813	2,173	2,191
<b>Subtotal</b>	<b>55,387</b>	<b>95,043</b>	<b>98,451</b>	<b>104,301</b>	<b>111,841</b>	<b>116,206</b>
<b>Two-Year Colleges</b>						
Cottey College	N/A	311	326	305	289	270
Wentworth Military Academy and Junior College	232	292	312	325	583	619
<b>Subtotal</b>	<b>232</b>	<b>603</b>	<b>638</b>	<b>630</b>	<b>872</b>	<b>889</b>
<b>Independent Institution Total</b>	<b>55,619</b>	<b>95,646</b>	<b>99,089</b>	<b>104,931</b>	<b>112,713</b>	<b>117,095</b>
<b>STATE TOTAL</b>	<b>226,452</b>	<b>297,467</b>	<b>305,808</b>	<b>319,340</b>	<b>328,933</b>	<b>331,669</b>

**Note:** The reporting period for this annual report is FY 2005, Central Methodist College became Central Methodist University on July 1, 2005.

## Participation Rates:

### Historical Trend in First-Time, Full-Time Freshmen Headcount at Private Not-for-Profit (Independent) Institutions

Fall 1981 and Fall 2000 to Fall 2004

INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Four-Year Colleges and Universities</b>						
Avila University	141	166	156	129	152	132
Central Methodist College	193	219	244	233	223	185
College of the Ozarks	327	287	272	267	253	268
Columbia College	296	147	149	137	141	166
Culver-Stockton College	224	214	199	224	219	182
Drury University	242	414	422	476	496	440
Evangel University	344	453	402	442	440	423
Fontbonne University	134	164	154	183	194	190
Hannibal-LaGrange College	100	143	165	170	154	166
Lindenwood University	328	780	567	674	781	917
Maryville University	135	231	247	280	318	313
Missouri Baptist University	41	161	170	150	194	211
Missouri Valley College	175	430	408	426	401	376
Park University	89	148	132	149	94	116
Rockhurst University	347	270	295	213	244	305
Saint Louis University	707	1,405	1,330	1,409	1,377	1,456
Southwest Baptist University	405	455	475	281	309	304
Stephens College	375	134	128	122	139	157
Washington University	1,071	1,398	1,264	1,330	1,349	1,440
Webster University	173	416	388	381	419	452
Westminster College	224	173	248	207	240	231
William Jewell College	363	302	242	342	357	286
William Woods University	241	152	207	241	203	195
<b>Subtotal</b>	<b>6,675</b>	<b>8,662</b>	<b>8,264</b>	<b>8,466</b>	<b>8,697</b>	<b>8,911</b>
<b>Two-Year Colleges</b>						
Cottey College	N/A	158	179	155	150	146
Wentworth Military Academy and Junior College	106	62	45	78	54	43
<b>Subtotal</b>	<b>106</b>	<b>220</b>	<b>224</b>	<b>233</b>	<b>204</b>	<b>189</b>
<b>Independent Institution Total</b>	<b>6,781</b>	<b>8,882</b>	<b>8,488</b>	<b>8,699</b>	<b>8,901</b>	<b>9,100</b>
<b>STATE TOTAL</b>	<b>32,336</b>	<b>33,558</b>	<b>34,882</b>	<b>36,356</b>	<b>37,624</b>	<b>37,894</b>

**Note:** The reporting period for this annual report is FY 2005, Central Methodist College became Central Methodist University on July 1, 2005.

## Participation Rates:

### Historical Trend in Full-Time Equivalent (FTE) Enrollment at Private Not-for-Profit (Independent) Institutions

Fall 1981 and Fall 2000 to Fall 2004

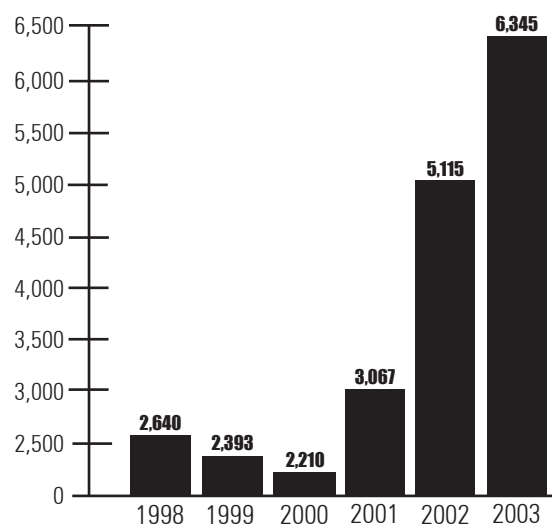
INSTITUTION	Fall 1981	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
<b>Four-Year Colleges and Universities</b>						
Avila University	1,326	1,021	1,143	1,205	1,252	1,341
Central Methodist College	651	1,098	1,147	1,050	1,193	1,446
College of the Ozarks	1,246	1,422	1,433	1,395	1,432	1,565
Columbia College	1,105	5,236	5,793	5,994	6,787	7,318
Culver-Stockton College	597	810	802	815	825	851
Drury University	1,774	2,989	3,098	3,211	3,345	3,457
Evangel University	1,808	1,499	1,499	1,671	1,773	1,841
Fontbonne University	717	1,580	1,701	1,740	1,938	2,178
Hannibal-LaGrange College	345	841	861	891	873	889
Lindenwood University	1,069	4,855	5,020	4,994	6,053	6,873
Maryville University	1,174	2,106	2,209	2,318	2,374	2,490
Missouri Baptist University	288	1,586	1,792	1,815	2,079	2,310
Missouri Valley College	456	1,428	1,431	1,482	1,496	1,512
Park University	1,344	3,396	3,561	3,967	4,586	4,650
Rockhurst University	2,125	1,968	1,922	1,941	1,916	1,937
Saint Louis University	7,232	9,743	9,686	10,301	10,592	10,701
Southwest Baptist University	1,451	2,582	2,553	2,547	2,556	2,526
Stephens College	1,241	630	576	567	551	590
Washington University	8,696	10,596	10,649	10,869	11,313	11,351
Webster University	2,211	8,027	9,242	10,559	11,351	11,487
Westminster College	694	671	757	775	847	843
William Jewell College	1,549	1,240	1,176	1,235	1,247	1,275
William Woods University	803	1,406	1,115	1,848	1,528	1,596
<b>Subtotal</b>	<b>39,902</b>	<b>66,730</b>	<b>69,166</b>	<b>73,190</b>	<b>77,907</b>	<b>81,027</b>
<b>Two-Year Colleges</b>						
Cottey College	N/A	316	330	315	305	287
Wentworth Military Academy and Junior College	205	196	200	211	328	341
<b>Subtotal</b>	<b>205</b>	<b>512</b>	<b>530</b>	<b>526</b>	<b>633</b>	<b>628</b>
<b>Independent Institution Total</b>	<b>40,107</b>	<b>67,242</b>	<b>69,696</b>	<b>73,716</b>	<b>78,540</b>	<b>81,655</b>
<b>STATE TOTAL</b>	<b>164,686</b>	<b>206,317</b>	<b>213,352</b>	<b>223,582</b>	<b>231,029</b>	<b>235,430</b>

**Note:** The reporting period for this annual report is FY 2005, Central Methodist College became Central Methodist University on July 1, 2005.

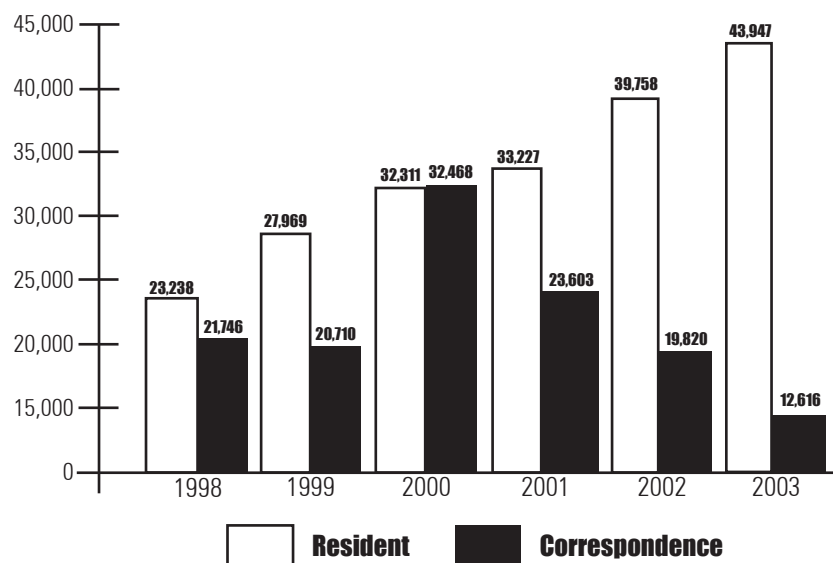
## Appendix E

### Proprietary School Enrollment

#### Non-Missouri Degree-Granting Schools



#### Missouri Private Career Schools



## Appendix F

### ACADEMIC PROGRAM ACTIONS Fiscal Year 2005 Summary Organized by Type of Program Action

#### I. Programs Discontinued (Total Category Count = 59)

##### Certificates (Count = 28)

C0, Administrative Support Assistant (10-04) **MCC**  
C0, Accounting Assistant (6-05) **MCC-BR**  
C0, Accounting Assistant (6-05) **MCC-LV**  
C0, Accounting Assistant (6-05) **MCC-MW**  
C0, Accounting Assistant (6-05) **MCC-PV**  
C0, Entrepreneurial Studies – Level 1 (6-05) **MCC-BR**  
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-BTC**  
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-LV**  
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-MW**  
C0, Entrepreneurial Studies, Level 1 (6-05) **MCC-PV**  
C0, Supply Chain Logistics (6-05) **MCC-BR**  
C0, Supply Chain Logistics (6-05) **MCC-BTC**  
C0, Supply Chain Logistics (6-05) **MCC-LV**  
C0, Supply Chain Logistics (6-05) **MCC-MW**  
C0, Supply Chain Logistics (6-05) **MCC-PV**  
C1, Accounting Clerk (6-05) **MCC-BR**  
C1, Accounting Clerk (6-05) **MCC-LV**  
C1, Accounting Clerk (6-05) **MCC-MW**  
C1, Accounting Clerk (6-05) **MCC-PV**  
C1, Computerized Office Systems (6-05) **MCC-BR**  
C1, Computerized Office Systems (6-05) **MCC-LV**  
C1, Computerized Office Systems (6-05) **MCC-MW**  
C1, Computerized Office Systems (6-05) **MCC-PV**  
C1, Supervision (6-05) **MCC-BR**  
C1, Supervision (6-05) **MCC-LV**  
C1, Supervision (6-05) **MCC-MW**  
C1, Supervision (6-05) **MCC-PV**  
C2, Child Care Administration (2-05) **NWMSU**

##### Associates (Count = 15)

AAS, Office Management (10-04) **MCC**  
AAS, Accounting (6-05) **MCC-BR**  
AAS, Accounting (6-05) **MCC-LV**  
AAS, Accounting (6-05) **MCC-MW**  
AAS, Accounting (6-05) **MCC-PV**  
AAS, Business, General (6-05) **MCC-BR**  
AAS, Business, General (6-05) **MCC-LV**

AAS, Business, General (6-05) **MCC-MW**  
 AAS, Business, General (6-05) **MCC-PV**  
 AAS, Correctional Science (6-05) **MCC-MW**  
 AAS, Management (6-05) **MCC-BR**  
 AAS, Management (6-05) **MCC-LV**  
 AAS, Management (6-05) **MCC-MW**  
 AAS, Management (6-05) **MCC-PV**  
 AS, Marketing Distribution Business Management (Farmington) (6-05) **MAC**

### **Baccalaureate (Count = 3)**

BA, Math (6-05) **William Woods University**  
 BA, Interdisciplinary Studies (12-04) **UMKC**  
 BS, Interdisciplinary Studies (12-04) **UMKC**

### **Graduate (Count = 13)**

GRCT, Diagnostic Services (12-04) **UMKC**  
 MA, Educational Research and Psychology (12-04) **UMKC**  
 MS, Agronomy (4-05) **UMC**  
 MS, Biology (12-04) **UMKC**  
 MS, Defense and Strategic Studies (2-05) **MSU**  
 MS, Entomology (4-05) **UMC**  
 MS, Horticulture (4-05) **UMC**  
 MS, Plant Pathology (4-05) **UMC**  
 MS, School Computer Studies (2-05) **NWMSU**  
 PhD, Agronomy (4-05) **UMC**  
 PhD, Entomology (4-05) **UMC**  
 PhD, Horticulture (4-05) **UMC**  
 PhD, Plant Pathology (4-05) **UMC**

## **II. Programs Placed on Inactive Status (Total Category Count = 32)**

### **Certificates (Count = 10)**

C0, Emergency Medical Technician (4-05) **MACC**  
 C1, Administrative Support Specialist (10-04) **MCC**  
 C1, Clerical Science (10-04) **MCC**  
 C1, Information/Word Processing (10-04) **MCC**  
 C1, Marine Engine Technology (12-04) **OTC**  
 C1, Occupational Safety, Health, and Environment (4-05) **MAC**  
 C1, Office Management (10-04) **MCC**  
 C1, Operations Management and Manufacturing Supervision (4-05) **MAC**  
 C1, Radio/TV Broadcasting Production Technology (4-05) **MAC**  
 C1, Surgical/Operating Room Technology (4-05) **MAC**

### **Associates (Count = 6)**

AAS, Administrative Assistant (10-04) **MCC**  
 AAS, Information/Word Processing (10-04) **MCC**  
 AAS, Marine Engine Technology (12-04) **OTC**

AAS, Communications/Multimedia Technology (4-05) **MAC**  
 AAS, Radio/TV Broadcasting Production Technology (4-05) **MAC**  
 AAS, Emergency Medical Technician (4-05) **MACC**

#### **Baccalaureate (Count = 5)**

BA, Earth Sciences (12-04) **UMKC**  
 BA, Judaic Studies (12-04) **UMKC**  
 BA, Physical Education (12-04) **UMKC**  
 BHS, Health Sciences (12-04) **UMSL**  
 BSE, Middle School Education (4-05) **MWSU**

#### **Graduate (Count = 11)**

GRCT, Engineering Mechanics (12-04) **UMR**  
 GRCT, Prosthodontics (2-05) **UMKC**  
 MA, Counseling (12-04) **TSU**  
 MA, Communication Studies (12-04) **UMKC**  
 MA, Curriculum and Instruction (2-05) **UMKC**  
 MS, Engineering Mechanics (12-04) **UMR**  
 MS, Library Information Technology (10-04) **CMSU**  
 MSE, Secondary Education (10-04) **CMSU**  
 EdD, Education (12-04) **UMSL**  
 EDSP, Educational Administration (12-04) **UMKC**  
 PhD, Engineering Mechanics (12-04) **UMR**

### **III. New Programs Not Approved**

None

### **IV. Approved Changes in Academic Programs (Total Category Count = 118)**

**(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, and/or Programs Combined)**

#### **Certificates (Count = 12)**

C1, Construction Technology (4-05) **NMC**  
 C1, Electronics Technology (12-04) **OTC**  
 C1, Industrial Electronics Technology (6-05) **SFCC**  
 C1, Industrial Electronics/Electricity Technology (6-05) **SFCC**  
 C1, Industrial Maintenance (12-04) **OTC**  
 C1, Industrial Maintenance Technology (6-05) **SFCC**  
 C1, Marine Technology (6-05) **SFCC**  
 C1, Medical Office Assisting (6-05) **SFCC**  
 C1, Office Assisting (6-05) **SFCC**  
 C1, Paralegal Technology (6-05) **MCC-PV**  
 C2, Industrial Maintenance Technology (12-04) **JeffCo**  
 C2, Medical Secretary (2-05) **NWMSU**

#### **Associates (Count = 60)**

AA, General Studies (6-05) **SFCC**  
 AAS, Accounting (6-05) **MCC-BR**

AAS, Accounting (6-05) **MCC-LV**  
AAS, Accounting (6-05) **MCC-MW**  
AAS, Accounting (6-05) **MCC-PV**  
AAS, Accounting/Computer Information Systems (6-05) **SFCC**  
AAS, Automotive Technology (2-05) **LSTC**  
AAS, Business, General (6-05) **MCC-BR**  
AAS, Business, General (6-05) **MCC-LV**  
AAS, Business, General (6-05) **MCC-MW**  
AAS, Business, General (6-05) **MCC-PV**  
AAS, Business Office (10-04) **MACC**  
AAS, Child Growth and Development (6-05) **MCC-PV**  
AAS, Civil/Construction Engineering Management Technology (2-05) **LSTC**  
AAS, Computer Information Systems (10-04) **MACC**  
AAS, Computer Information Systems – Networking (6-05) **SFCC**  
AAS, Computer Information Systems – Web Development (6-05) **SFCC**  
AAS, Computer Programming (10-04) **LSTC**  
AAS, Computer Science/Information Systems/Software (6-05) **MCC-BR**  
AAS, Computer Science/Information Systems/Software (6-05) **MCC-BTC**  
AAS, Computer Science/Information Systems/Software (6-05) **MCC-LV**  
AAS, Computer Science/Information Systems/Software (6-05) **MCC-MW**  
AAS, Computer Science/Information Systems/Software (6-05) **MCC-PV**  
AAS, Computer Information Systems – Networking (6-05) **SFCC**  
AAS, Computer Information Systems – Programming (6-05) **SFCC**  
AAS, Construction Technology (4-05) **NCMC**  
AAS, Correctional Science (6-05) **MCC-LV**  
AAS, Correctional Science (6-05) **MCC-PV**  
AAS, Electronics Engineering Technology (6-05) **MCC-BTC**  
AAS, Electronics Technology (6-05) **MCC-BTC**  
AAS, Electronics Technology (12-04) **OTC**  
AAS, Industrial Maintenance Technology (12-04) **JeffCo**  
AAS, Industrial Maintenance Technology (12-04) **OTC**  
AAS, Industrial Maintenance Technology (6-05) **SFCC**  
AAS, Integrated Manufacturing Technology (2-05) **LSTC**  
AAS, Management (10-04) **MCC**  
AAS, Management (6-05) **MCC-BR**  
AAS, Management (6-05) **MCC-BTC**  
AAS, Management (6-05) **MCC-LV**  
AAS, Management (6-05) **MCC-MW**  
AAS, Management (6-05) **MCC-PV**  
AAS, Marine Technology (6-05) **SFCC**  
AAS, Networking (6-05) **SFCC**  
AAS, Paralegal Technology (6-05) **MCC-PV**  
AAS, Police Science (6-05) **MCC-BR**  
AAS, Radiation Technology (6-05) **SFCC**  
AS, Agribusiness (4-05) **MAC**  
AS, Business and Commerce, General (4-05) **MAC**  
AS, Computer Science (6-05) **MCC-BR**



AS, Computer Science (6-05) **MCC-BTC**  
AS, Computer Science (6-05) **MCC-LV**  
AS, Computer Science (6-05) **MCC-MW**  
AS, Computer Science (6-05) **MCC-PV**  
AS, Construction Technology (4-05) **MAC**  
AS, Criminal Justice (4-05) **MAC**  
AS, Design and Drafting (4-05) **MAC**  
AS, Electronics and Machine Technologies (4-05) **MAC**  
AS, Marketing Distribution Business Management (4-05) **MAC**  
AS, Nursing Home Administration (4-05) **MAC**  
AS, Secretarial Technology (4-05) **MAC**

**Baccalaureate (Count = 13)**

BA, Music (4-05) **MWSU**  
BA/BS, Psychology (6-05) **UMR**  
BHS, Clinical Laboratory Sciences (4-05) **UMC**  
BJ, Journalism (4-05) **UMC**  
BS, Accounting (10-04) **MSU**  
BS, Automotive/Power Technology (4-05) **CMSU**  
BS, Business and Management Systems (2-05) **UMR**  
BS, Electronic Arts (10-04) **MSU**  
BS, Food Service and Hospitality Management (12-04) **MSU**  
BS, Hospitality and Tourism Management (6-05) **HSSU**  
BS, Information Science and Technology (2-05) **UMR**  
BS, Medical Technology (2-05) **NWMSU**  
BS, Sociology (10-04) **CMSU**

**Graduate (Count = 33)**

GRCT, Center for the Digital Globe (2-05) **UMC**  
GRCT, Diagnostic Sciences (2-05) **UMKC**  
GRCT, Engineering Management and Construction Engineering (10-04) **UMR**  
GRCT, Interdisciplinary Leadership in Disability Studies (2-05) **UMKC**  
GRCT, Technology Management (10-04) **MSU**  
MAcc, Accountancy (10-04) **MSU**  
MA, Counseling and Guidance (4-05) **UMKC**  
MBA, Business Administration (6-05) **NWMSU**  
MBA, Master of Business Administration (2-05) **NWMSU**  
ME, Materials Engineering (2-05) **UMR**  
MS, Aerospace Engineering (4-05) **UMR**  
MS, Agronomy (4-05) **UMC**  
MS, Computer Engineering (4-05) **UMR**  
MS, Engineering Management (10-04) **UMR**  
MS, Entomology (4-05) **UMC**  
MS, Gerontology (6-05) **UMSL**  
MS, Horticulture (4-05) **UMC**  
MS, Informatics (10-04) **UMC**  
MS, Information Science and Technology (12-04) **UMR**

MS, Mechanical Engineering (4-05) **UMR**  
MS, Nuclear Engineering (6-05) **UMC**  
MS, Plant Pathology (4-05) **UMC**  
MS, Systems Engineering (4-05) **UMR**  
DE, Ceramic Engineering (4-05) **UMR**  
EdD, Education (12-04) **UMSL**  
EdD, Educational Leadership (6-05) **UMC**  
JD, Law (2-05) **UMKC**  
PhD, Agronomy (4-05) **UMC**  
PhD, Educational Leadership and Policy Analysis (6-05) **UMC**  
PhD, Entomology (4-05) **UMC**  
PhD, Horticulture (4-05) **UMC**  
PhD, Nuclear Engineering (6-05) **UMC**  
PhD, Plant Pathology (4-05) **UMC**

**V. Received and Reviewed Changes in Programs (Independent Colleges and Universities) (Total Category Count = 3)  
(Options Inactivated/Deleted, Options Added, Titles Changed, Certificates Added, and/or Programs Combined)**

**Baccalaureate (Count = 2)**

BS, Business Administration (6-05) **William Woods University**  
BS, Business Management (6-05) **William Woods University**

**Graduate (Count = 1)**

MPH, Public Health (4-05) **A.T. Still University of Health Sciences**

**VI. Program Changes Requested and Not Approved**

None

**VII. Programs Withdrawn (Total Category Count = 3)**

**Associates (Count = 2)**

AA (10-04) **Lincoln**  
AA, Associate of Arts (6-05) **MACC**

**Baccalaureate (Count = 1)**

BS, Business Administration Management Completion Program (2-05) **CMSU**

**VIII. New Programs Approved (Total Category Count = 39)**

**Certificates (Count = 6)**

C1, Enology (10-04) **MSU-WP**  
C1, Entrepreneurship (6-05) **MSU-WP**

C1, Geographic Information Systems (6-05) **MCC-LV** and **MCC-MW**

C1, Medical Coding (6-05) **MAC**

C1, Paramedical Science (6-05) **Crowder**

C1, Viticulture (10-04) **MSU-WP**

#### **Associates (Count = 12)**

AA (10-04) **MACC**

AA, General Studies (10-04) **SFCC**

AAS, CIS/Accounting (10-04) **LU**

AAS, CIS/Network Administration (10-04) **LU**

AAS, Enology (10-04) **MSU-WP**

AAS, Entrepreneurship (6-05) **MSU-WP**

AAS, Medical Laboratory Technology (2-05) **MACC**

AAS, Paramedical Science (6-05) **Crowder**

AAS, Paramedic Technology (6-05) **MAC**

AAS, Respiratory Therapy (6-05) **MSU-WP**

AAS, Veterinary Technology (10-04) **Crowder**

AAS, Viticulture – **MSU-WP** (10-04)

#### **Baccalaureate (Count = 11)**

BA, Art History (10-04) **MSU**

Bachelor's of Liberal Studies (10-04) **UMSL**

BS, Construction Management (6-05) **MSU**

BS, Engineering Technology (6-05) **CMSU**

BS, Industrial Engineering Technology (6-05) **MSSU**

BS, Information Technology (6-05) **UMC**

BS, Interdisciplinary Engineering (10-04) **UMR**

BS, Logistics and Transportation (6-05) **MSU**

BS, Music (6-05) **MWSU**

BS, Technical Communication (12-04) **UMR**

BS, Theatre and Video (6-05) **MWSU**

#### **Graduate (Count = 10)**

Master of Arts, Teaching (4-05) **MSU** and **MSSU**

Master of Education, Adult and Higher Education (12-04) **UMSL**

Master of Occupational Therapy (10-04) **UMC**

Master of Social Work (10-04) **UMC**

MS, Criminal Justice (6-05) **CMSU**

MS, Defense and Strategic Studies (2-05) **MSU**

MS, Technical Communication (12-04) **UMR**

DPT, Doctor of Physical Therapy (6-05) **MSU**

EDSP, Education Administration (12-04) **UMSL**

EDSP, School Psychology (12-04) **UMSL**

### **IX. New Programs Received and Reviewed (Independent Colleges and Universities) (Total Category Count = 20)**

#### **Baccalaureate (Count = 13)**

BA, Arts Management (10-04) **Lindenwood University**  
BA, Contemporary Studies (4-05) **Fontbonne University**  
BA, Middle School Education (10-04) **Lindenwood University**  
BFA, Acting (10-04) **Lindenwood University**  
BFA, Multimedia (10-04) **Lindenwood University**  
BFA, Theatre-Directing (10-04) **Lindenwood University**  
BFA, Theatre-Musical Theatre (10-04) **Lindenwood University**  
BFA, Theatre-Technical Theatre/Design (10-04) **Lindenwood University**  
BS, Fire Science Management (10-04) **Lindenwood University**  
BS, Sports and Entertainment Management (4-05) **Fontbonne University**  
BS, Exercise Science (6-05) **William Woods University**  
BS, Human Services Administration (6-05) **William Woods University**  
BS, Marketing (6-05) **William Woods University**

**Graduate (Count = 7)**

MA, Education of the Diverse Learner (10-04) **Fontbonne University**  
MFA, Writing (10-04) **Lindenwood University**  
MA/MS Business Specialty Areas (10-04) **Lindenwood University**  
Master of Organizational Leadership (12-04) **Evangel University**  
MS, Accounting (4-05) **Fontbonne University**  
MS, Clinical Counseling (6-05) **Central Methodist University**  
MS, Biomedical Sciences (6-05) **KC University of Medicine and Bioscience**

## Appendix G

### Recipients of a Charles Gallagher Grant, a College Guarantee Grant, or a Bright Flight by Adjusted Gross Income (AGI)

Grant Type	Academic Year	Total Award	AGI \$80,000 or Higher High	AGI \$40,000 to \$79,999 Medium	AGI Below \$40,000 Low	AGI Missing	AGI Total
Number and percentage receiving Charles Gallagher Grant during Academic Years 2003 and 2004	2002 - 2003	12,950 99.7% (FAFSA)	1,049 8.1%	3,937 30.5%	7,652 59.3%	272 2.1%	12,910 100.0%
	2003 - 2004	12,827 99.7% (FAFSA)	1,098 8.6%	3,902 30.5%	7,348 57.5%	441 3.4%	12,789 100.0%
Number and percentage receiving a College Guarantee Scholarship in Academic Years 2003 and 2004	2002 - 2003	4,007 99.9% (FAFSA)	3 0.1%	1,045 26.1%	2,878 71.9%	76 1.9%	4,002 100.0%
	2003 - 2004	3,993 99.9% (FAFSA)	3 0.1%	749 18.8%	3,145 78.9%	91 2.3%	3,988 100.0%
Number and percentage receiving a Bright Flight Scholarship in Academic Years 2003 and 2004	2002 - 2003	8,187 60.6% (FAFSA)	1,824 36.8%	1,859 37.5%	1,152 23.2%	128 2.6%	4,963 100.0%
	2003 - 2004	8,269 63.2% (FAFSA)	2,067 39.6%	1,926 36.9%	1,170 22.4%	62 1.2%	5,225 100.0%

**NOTE:** Percentages in each AGI category are based on the number of records matched in the relevant FAFSA files, i.e., the denominator is the total shown in the AGI Total column.

### Recipients of a Charles Gallagher Grant, a College Guarantee Grant, or a Bright Flight by Race/Ethnicity (Data extract from self reported race info on ACT test)

Grant Type	Academic Year	Total Award	White	African American	Hispanic	Other	Missing	Total
Number and percentage receiving a Charles Gallagher Grant during Academic Years 2003 and 2004	2002 - 2003	12,950 71.6% Matched ACT	7,174 77.3%	793 8.5%	127 1.4%	709 7.6%	472 5.1%	9,275 100.0%
	2003 - 2004	12,827 70.6% Matched ACT	7,002 77.4%	821 9.1%	119 1.3%	676 7.5%	434 4.8%	9,052 100.0%
Number and percentage receiving a College Guarantee Scholarship in Academic Years 2003 and 2004	2002 - 2003	4,007 99.98% Matched ACT	3,306 82.5%	198 4.9%	51 1.3%	299 7.5%	152 3.8%	4,006 100.0%
	2003 - 2004	3,993 99.95% Matched ACT	3,230 80.9%	251 6.3%	46 1.2%	349 8.7%	115 2.9%	3,991 100.0%
Number and percentage receiving a Bright Flight Scholarship in Academic Years 2003 and 2004	2002 - 2003	8,187 97.9% Matched ACT	6,843 85.4%	39 0.5%	64 0.8%	669 8.3%	401 5.0%	8,016 100.0%
	2003 - 2004	8,269 97.8% Matched ACT	6,977 86.3%	46 0.6%	58 0.7%	645 8.0%	362 4.5%	8,088 100.0%

**NOTE:** Percentages reported for each race are based on the number of MATCHED records and not the total number of grant recipients. For 2002-03 Gallagher recipients, there were 3,675 recipients NOT matched in the MDHE ACT files. Those individuals are NOT reflected in the distribution by race.

### Students Completing a FAFSA by Adjusted Gross Income (AGI)

Grant Type	Academic Year	AGI \$80,000 or Higher High	AGI \$40,000 to \$79,999 Medium	AGI Below \$40,000 Low	AGI Missing	AGI Total
Number and percentage completing the FAFSA between January 1 and April 1 (on time)	2002 - 2003	16,185 54.2%	26,395 49.0%	45,113 38.7%	1,944 6.5%	89,637 42.5%
	2003 - 2004	17,983 51.5%	28,662 45.6%	47,984 35.0%	3,930 30.9%	98,559 39.8%
Number and percentage completing the FAFSA between April 2 and August 31 (not on time)	2002 - 2003	11,857 39.7%	22,677 42.1%	57,438 49.2%	4,996 47.6%	96,968 46.0%
	2003 - 2004	13,234 37.9%	24,618 39.2%	60,483 44.1%	5,337 42.0%	103,672 41.9%
Number and percentage completing the FAFSA between September 1 and June 30 (not on time)	2002 - 2003	1,845 6.2%	4,791 8.9%	14,091 12.1%	3,556 33.9%	24,283 11.5%
	2003 - 2004	3,727 10.7%	9,519 15.2%	28,589 20.9%	3,446 27.1%	45,281 18.3%
Total	2002 - 2003	29,887 14.2%	53,863 25.5%	116,642 55.3%	10,496 5.0%	210,888 100.0%
	2003 - 2004	34,944 14%	62,799 25%	137,056 55%	12,713 5%	247,512 100.0%

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*"In the end, it is important to remember...  
we cannot become what we need to be  
remaining what we are."*

—Max Depree,  
*Leadership is an Art*,  
Doubleday, 1989



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